

Student Mental Health Summit: Educating and Empowering Students

Presenters

Mariko Lin, PhD

Learning Objectives

- Replicate planning and execution of a mental health summit or similar event
- Share needs assessment data and themes to understand UO campus community
- Develop outreach and education that emphasizes student feedback, especially underrepresented communities

Garrett Lee Smith (GLS) Campus Suicide Prevention Grant

- 2004 Garrett Lee Smith Memorial Act from Oregon Senator Gordon Smith
- The purpose of this program is to develop a comprehensive, collaborative, well-coordinated, and evidence-based approach to:
 - Enhance services for all college students, including those at risk for suicide, depression, serious mental illness, and/or substance use disorders
 - Prevent mental and substance use disorders
 - Promote help-seeking behavior and reduce stigma
 - Improve the identification and treatment of at-risk college students
- Administered by the Substance Abuse and Mental Health Services Administration (SAMHSA)





GLS Grant at UO

- Collaboration between Prevention Science and University Counseling Center
- Received Notice of Award in November 2018
- Funding of ~\$100,000 a year, for three years (2018-2021)
 - UO matching federal budget
- Two special populations: LGBTQ+ and Veteran Students
- Mental Health Task Force and Advisory Council





Planned GLS Activities

- Expand existing Applied Suicide Intervention Skills Trainings (ASIST)
- Increase access to existing Interactive Screening Program
- Review and revise crisis protocols, formalize a postvention plan
- Implementation of Kognito for students and faculty/staff
- Create and launch a marketing campaign to normalize mental health struggles and encourage help-seeking behaviors
- Create peer-to-peer support groups that enhance student connectedness and belonging
- Addition of Let's Talk locations across campus
- Jed Campus
- Student Mental Health Summit Sunday, May 5, 2019







UO Campus Climate

 Nationally, utilization of counseling centers is increasing, this is consistent at UO

From 2013-14 to 2017-18:

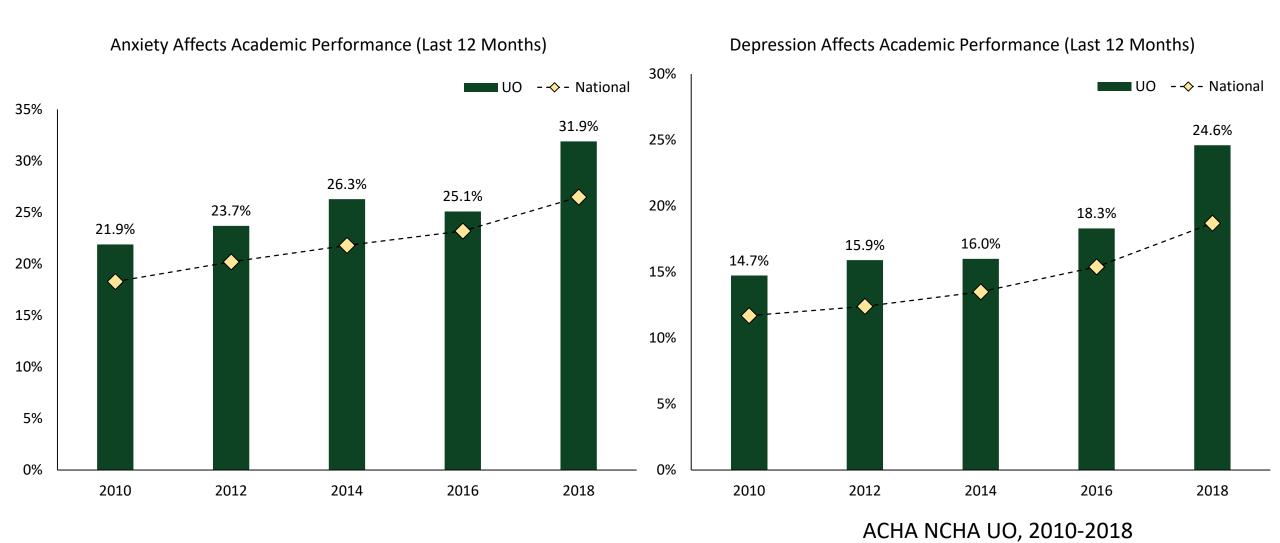
- 29% increase in number of clients accessing services
- 24% increase in total number of appointments (regardless of attendance)
- At the same time, enrollment had decreased by
 7% during the same time frame.



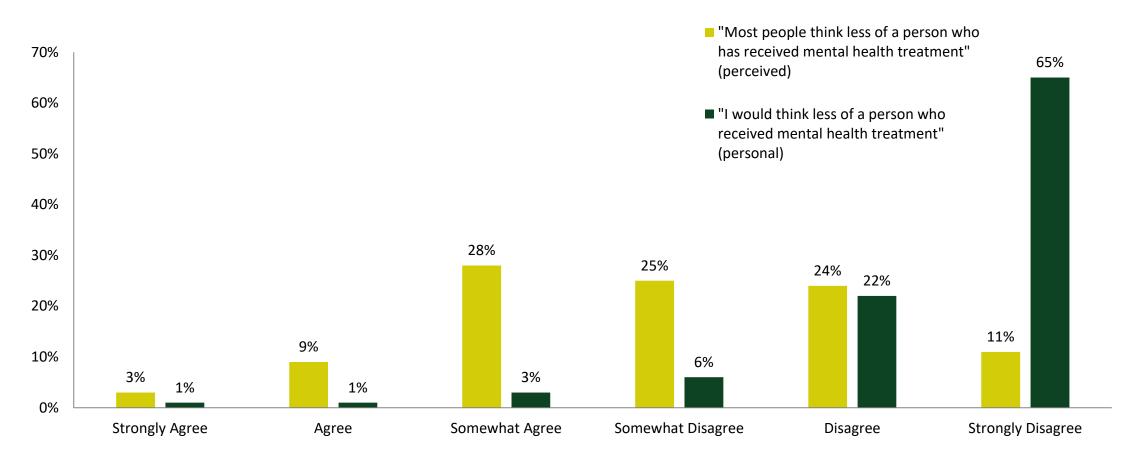


UO Campus Climate

Higher rates of anxiety and depression than the national average

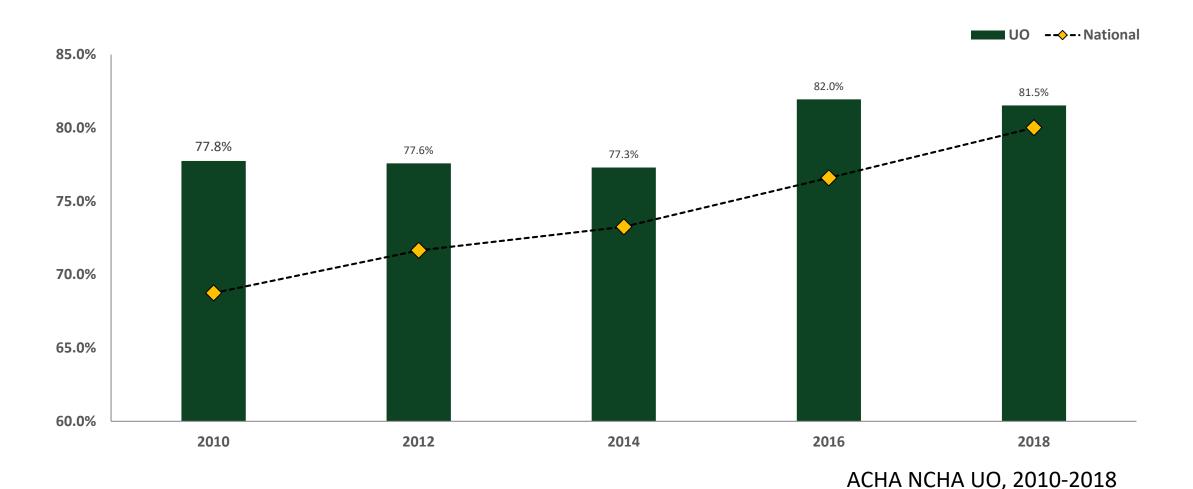


UO Campus Climate-Stigma



UO Campus Climate- Help Seeking

Would consider seeking help from mental health Professional if bothered by a problem







Goals of Summit

- Showcase mental health research
- Highlight and increase awareness of the services and resources
- Reduce stigma and fear of mental illness and increase help seeking
- Hear about students' experiences surrounding mental health

Timeline

Build Schedule



Building the Schedule

10:00-10:20	Check-in				
10:20-11:15	Welcome & Keynote				
11:15-11:30	Break				
11:30-12:20	Breakout Session #1				
12:20-1:30	Lunch				
1:30-2:20	Breakout Session #2				
2:20-2:30	Break				
2:30-3:20	Breakout Session #3				
3:20-3:30	Break				
3:30-4:15	Closing				
4:15-4:30	Summit Evaluation				

Budget

	UCC	GLS	Partners
Space & Microphones	\$425		Erb Memorial Union
Food (Light Breakfast and Lunch)	\$4,163		Catering
Incentive (Hyrdro Flask and Decal)	\$2,093		Duck Store
Printing (Advertising, Program, Name Tags)		\$593	Marketing & Communication
			KIND Bars
			Yogi Tea
Total:	\$6,681	\$7,274	



Call for Proposals

- Duck Nest Wellness Center
- Health Promotions/Health Initiatives
- Psychology Department
- Counseling Psychology Department
- Couples and Family Therapy Department
- Prevention Science Department

- University Counseling Center
- Student Groups (SSPT, SAB, SMHA)
- Sexual Violence Prevention
- Substance Abuse Prevention
- Center for Digital Mental Health

Proposals by Campus Partners

- 'The Focus Group:' A Men's Health Initiative Wellness Center
- Therapy Advisor: Developing an App to Connect People with the Mental Health Care They Deserve Center for Digital Mental Health
- Evidence-Based Mental Health Services at the University of Oregon Psychology Clinic: What We Do and What to Expect as Our Client Psychology Department



- Microaggressions and Mental Health: Implications for Students and Staff at the University of Oregon Counseling Psychology Department
- Recovery Ally Training Collegiate Recovery Center
- Thank You for Being a Friend: Tips for Engaging in Challenging Conversations Surrounding Substance Use Substance Abuse Prevention Peer Educators-Dean of Students
- Suicide Prevention Workshop
 Student Suicide Prevention Team



Proposals by Counseling Center Staff

- Latinx College Student Mental Health LatinX Student Specialists
- What are Black/African-American Student Specialists? Black and African American Student Specialists
- Supporting Trans and Gender Diverse Students Staff on the Gender Support Services Team
- Queer Students of Color on College Campuses: Navigating Identity and Mental Health Doctoral intern as part of yearlong consultation project
- Trends in Mental Health and Counseling Center Utilization at the University of Oregon

Assessment Team – Graduate Employee, Assistant Clinical Director

Breakouts

Breakout Session #1 Breakout Session #2	Let's Talk About Mental Health	Supporting Trans and Gender Diverse Students	Thank You for Being a Friend: Tips for Engaging in Challenging Conversations Surrounding Substance Use	Trends in Mental Health and Counseling Center Utilization at the University of Oregon	Evidence-Based Mental Health Services at the University of Oregon Psychology Clinic: What We Do and What to Expect as Our Client.
	Suzie Stadelman, MS	Reese Henrichs-Beck, PhD, Chris Michales, PhD	Avery Turner	Christina Cendejas, MS, Alisia Caban, PhD	Crystal Dehle, PhD
	Let's Talk About Mental Health	Queer Students of Color on College Campuses: Navigating Identity and Mental Health	Latinx College Student Mental Health	What are Black/African- American Student Specialists?	Recovery Ally Training
	Mariko Lin, PhD	Anjali Dhar, MS	Eric Garcia, PhD, Michael Carrizales, PsyD	Nikki Chery, PhD, Chris Smith, PsyD	Dani Wilson, MA, MS, Kory Coleman
Breakout Session #3	Let's Talk About LGBTQ+ Mental Health	Therapy Advisor: Developing an App to Connect People with the Mental Health Care they Deserve	Microaggressions and Mental Health: Implications for Students and Staff at the University of Oregon	Student Suicide Prevention Workshop and Training	'The Focus Group:' A Men's Health Initiative
	Anjali Dhar, MS	Monkia Lind, MS, Nick Allen, PhD	Lindsey Romero, BA, Yahaira Garcia, MEd	Jazmin Cole, Kelley Sullivan	Arian Mobasser, MS



Registration

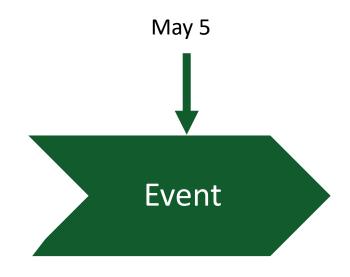
- Free event
- Meals provided
- Qualtrics, with pre-test
- Shared with Advisory Council and other campus colleagues
- Incentive for first 100 to register AND attend



Higher Volume than Expected



Registrant Demographics



Event

- Welcoming Remarks
- Lunch Tabling
- Lower attendance than expected.
- Closing Panel





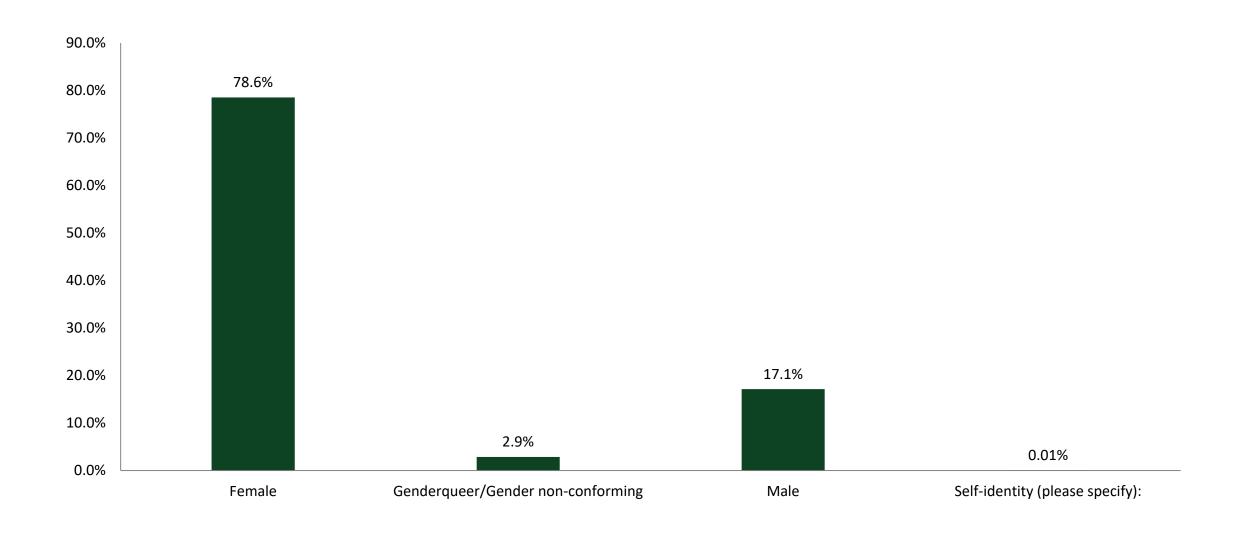
Evaluation Data



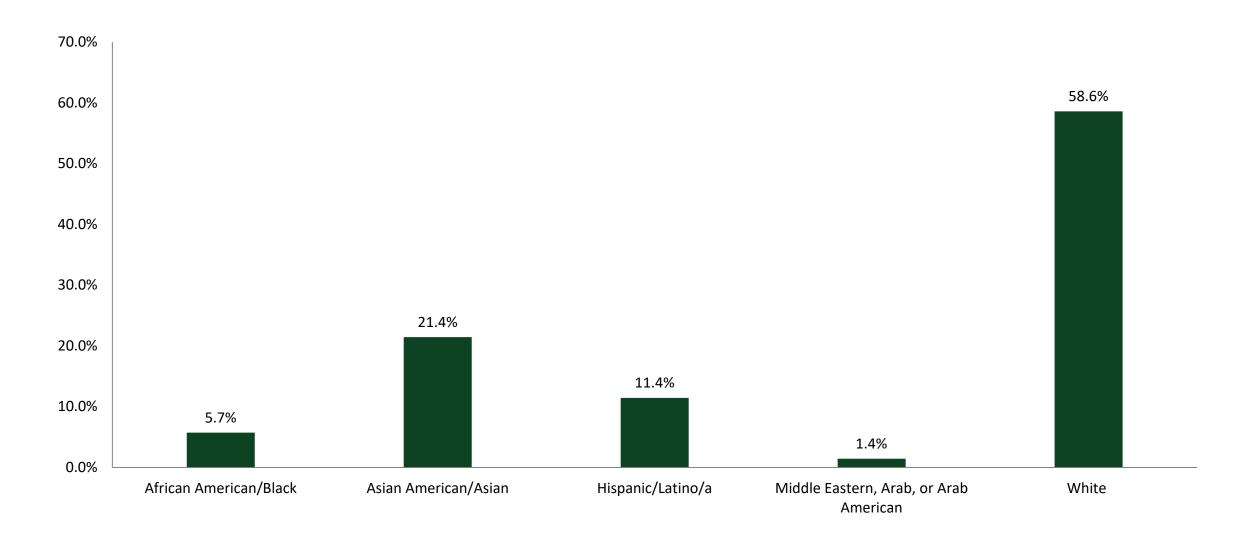




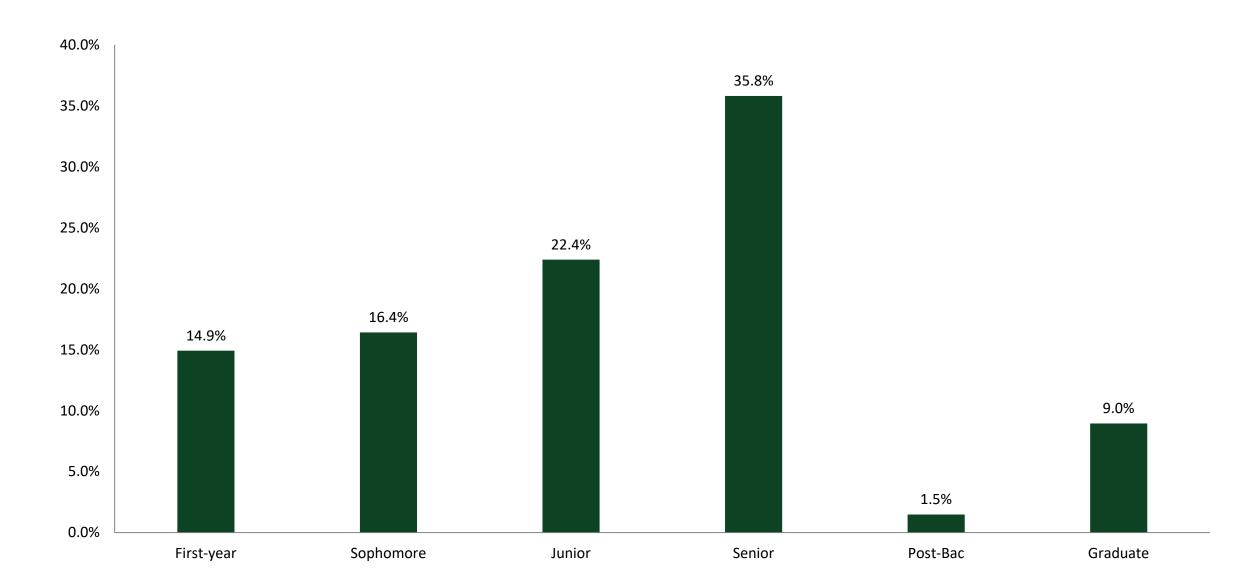
Demographics of Attendees-Gender



Demographics of Attendees-Race



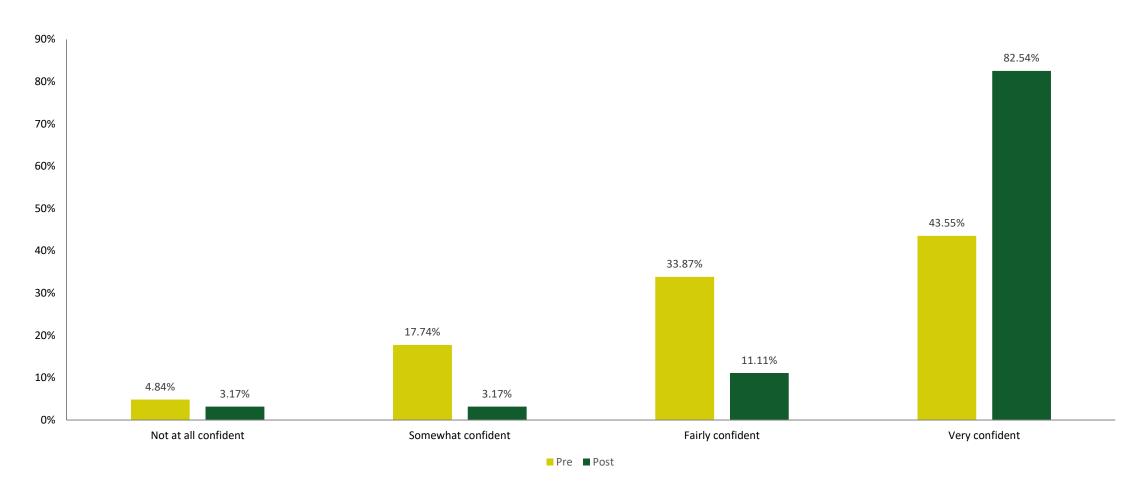
Demographics of Attendees-Year in School



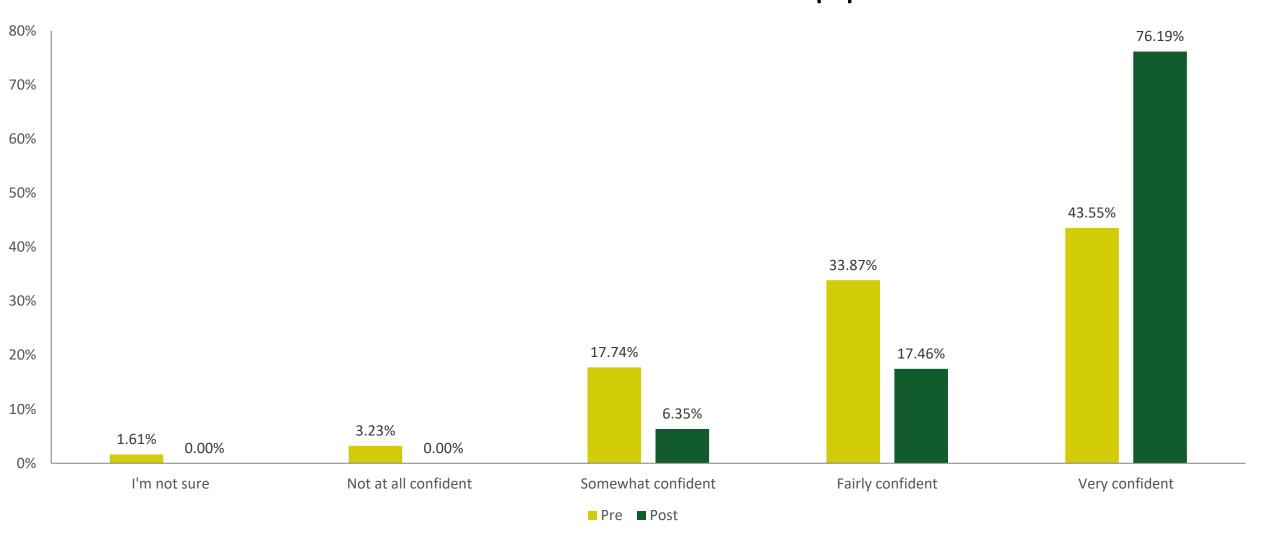
How knowledgeable do you feel about the mental health support resources on campus?



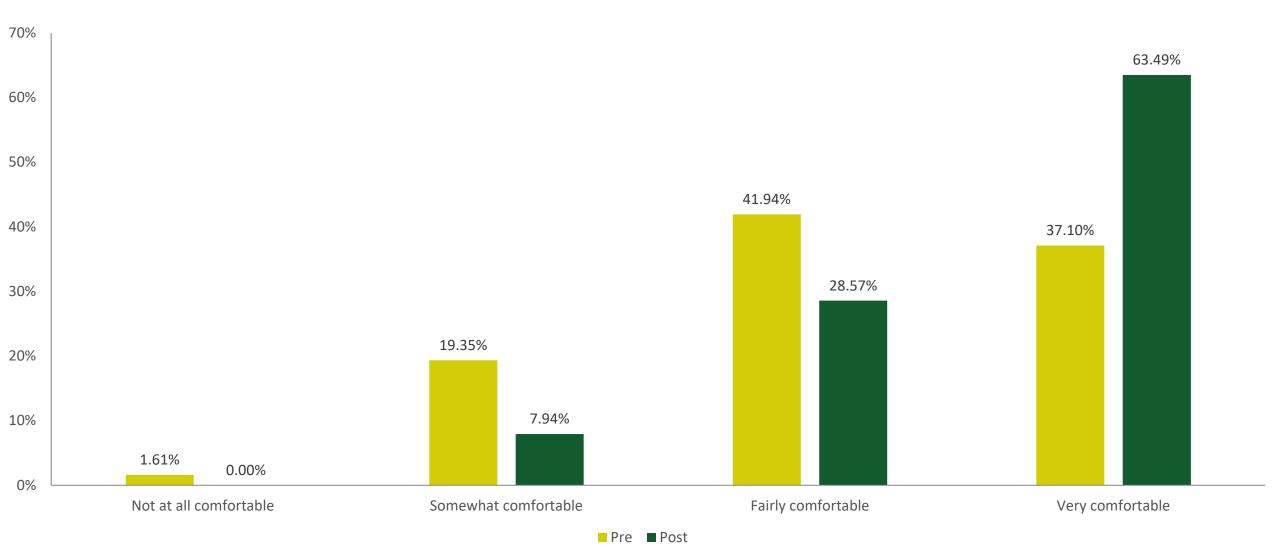
How confident do you feel to seek out mental health support services for yourself?



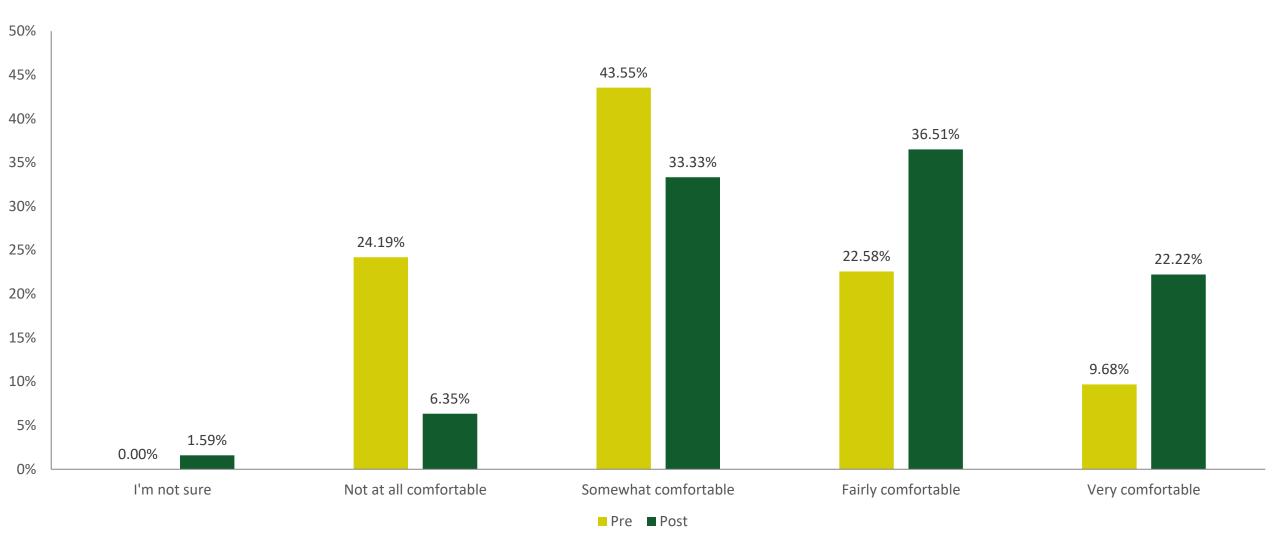
How confident do you feel to help someone else seek out mental health support services?



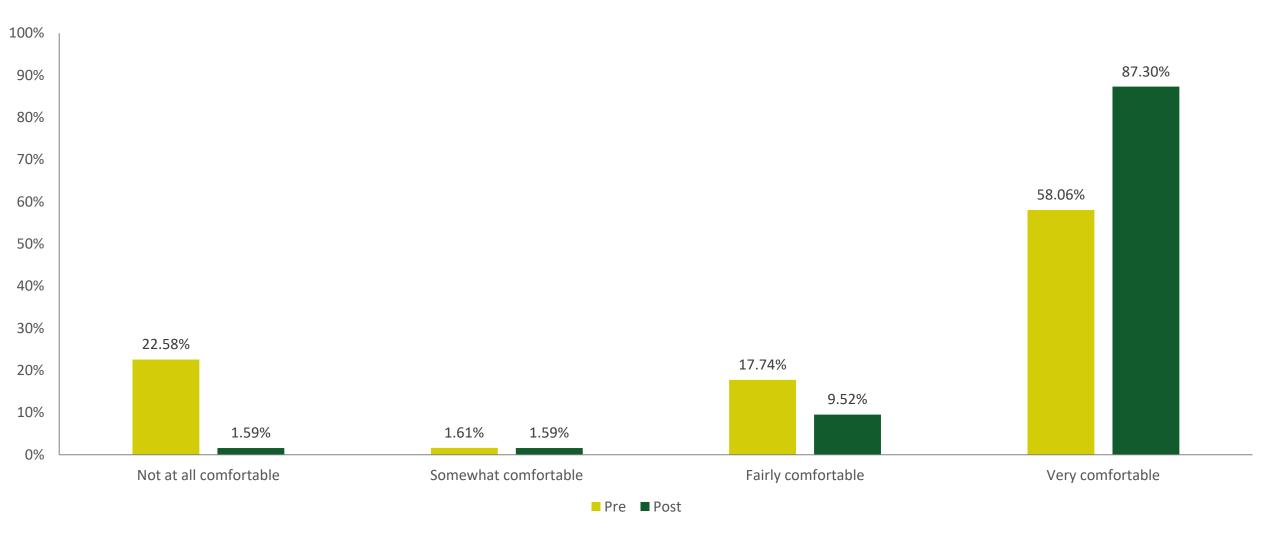
How comfortable do you feel discussing mental health concerns with other students/peers?



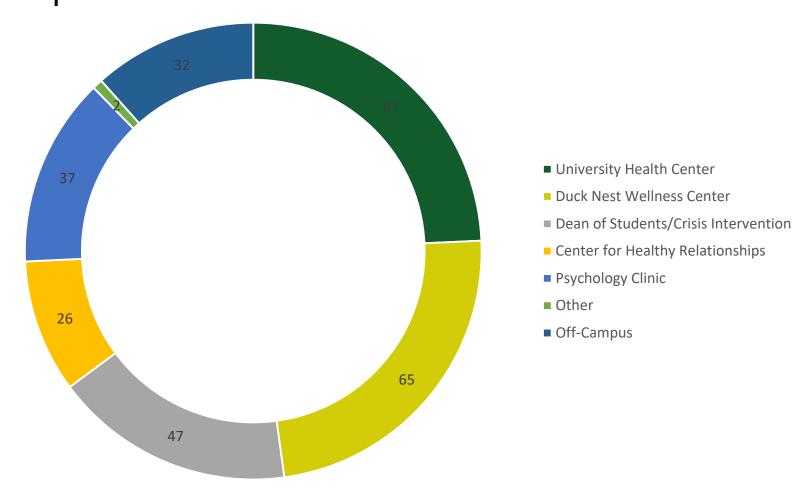
How comfortable do you feel discussing mental health concerns with professors?



How comfortable do you feel discussing mental health concerns with Counseling Center staff?



If you felt it was necessary, would you utilize any of the following additional mental health support services on campus?

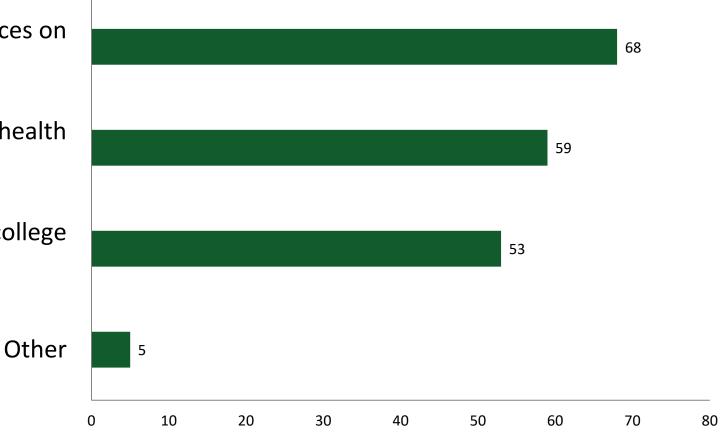


What do you feel you have gotten out of attending the Summit today?

More awareness of the mental health resources on campus

Greater understanding about the mental health experiences of students

Knowledge about the factors that affect college student mental health



Themes from Facilitated Discussions

- Stigma is being reduced, but not in a meaningful way
- Waitlist continues as a barrier
- Resource confusion
- Diversity representation



Lessons Learned & Future Directions

- Lower student attendance—plan for less
- Timing of Event (Term, Day, Length)
- Electronic Post-Evaluations
- Students valued this event and want it to be annual

"I really appreciated this summit, everyone was very knowledgeable about mental health which made realize how much mental health matters." "I really appreciated this experience, I think it is such an important topic all around but specifically for the demographic that relates to college folks."

Q&A

• Suzie: sstadelm@uoregon.edu

• Kyra: kyrao@uoregon.edu

• Mariko: <u>marikol@uoregon.edu</u>

